



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		RANCHI WOMENS COLLEGE
• Name of the Head of the institution	DR SHAMSHUN NEHAR	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9431184614	
• Alternate phone No.	0651-2562221	
• Mobile No. (Principal)	9431184614	
• Registered e-mail ID (Principal)	ranchiwomenscollege@gmail.com	
• Address	Circular Road	
• City/Town	Ranchi	
• State/UT	Jharkhand	
• Pin Code	834001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	03/11/2011	
• Type of Institution	Women	
• Location	Urban	

• Financial Status					
• Name of the IQAC Co-ordinator/Director	Dr. Shipra Kumari				
• Phone No.	0651-2562221				
• Mobile No:	8877444633				
• IQAC e-mail ID	ranchiwomenscollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.ranchiwomenscollege.org/IOAC%20&%20AQAR.html				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ranchiwomenscollege.org/Academic%20Calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.75	2004	01/07/2004	30/06/2009
Cycle 2	B++	2.76	2017	01/07/2017	30/06/2018
6.Date of Establishment of IQAC			11/06/2010		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
UGC	Autonomy	UGC	Nil	Nil	
RU	Research centre	-	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Monitored activities of Institutional Social Responsibility (ISR). * Up gradation of Infrastructural Facility. * Organization of Faculty Development Programme. * Conducted various co-curricular and extra-curricular activities</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
To formulate next five year plan	various committees have been formed with an IQAC member to workout action plan for quality enhancement under seven different criterion	
NSS, NCC, TISS programmes	NSS - Swacha Bharat Abhiyan TISS - Skill Development Programme	
Study tour / Educational Exposure	Study Tour in the Department of Geography, Psychology, Zoology, IT, BBA, Computer Application etc	
To strengthen student support system	Free-ship, scholarship, mentoring system, Psychological counselling done for student support and guidance.	

13. Was the AQAR placed before the statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Body</td> <td>29/11/2019</td> </tr> </table>	Name of the statutory body	Date of meeting(s)	Governing Body	29/11/2019	
Name of the statutory body	Date of meeting(s)				
Governing Body	29/11/2019				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-2021</td> <td>02/03/2022</td> </tr> </table>	Year	Date of Submission	2020-2021	02/03/2022	
Year	Date of Submission				
2020-2021	02/03/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

53

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **8896**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2730**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **8896**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **190**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **135**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 53

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 8896

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2730

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 8896

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 190

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	135
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	122
Number of sanctioned posts for the year:	
4.Institution	
4.1	50
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	14
Total number of Classrooms and Seminar halls	
4.3	185
Total number of computers on campus for academic purposes	
4.4	Year 2020-2021 INR in Lakhs 8810121.78 (This includes the expenditure incurred in financial year 2020-2021 excluding Vocational and B.ED self financing courses)
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of Social Science Programmes deal with contemporary social issues through imparting theoretical knowledge for tackling

socio-political and economic issues particularly related to developmental issues like prevailing disparities among races, castes, class, gender and religious groups and also with human population vis-à-vis physical environment aimed at creating awareness for sustainable development.

Humanities Programmes contribute towards preserving and strengthening different Indian languages along with inculcating a sense of pride in our traditional cultural ethos amongst the youth. The curriculum of Philosophy promotes logical thinking in order to understand the nuances of human life vis-à-vis material and spiritual development.

While Commerce and various Vocational Programmes focus on employability and skill development Science programmes inculcate scientific temperament amongst the students while providing them with the latest information, enabling them to undertake research activities for development of common masses. The compulsory course on Environmental Science focuses on creating awareness and working towards finding the solution to the global problem of development and preservation of ecological balance.

The special focus on man and nature in the Jharkhand region in different curricula, across streams, is aimed at understanding and tackling the developmental problems of this forest and mineral rich state but economically poor local people.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

None

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

190

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

None

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The training in appreciation of literature gives them unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

10

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1617

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **E. None of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

E. Feedback not collected

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3037

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College assesses the learning levels of the students based on classroom interactions, attentiveness in the class, general awareness, periodic assessment in the form of assignments and tests and laboratory work and students are identified as slow and advanced learners.

Strategies for slow learners

Each student is assigned a mentor. Mentors discuss academic and personal problems, challenges and ideas for improvement. Library classes and tutorials have been allocated each week in the timetable along with revision classes after the completion of the syllabus. Study materials are also provided. The students are encouraged to study in groups.

Strategies for advanced learners

Advanced learners are encouraged to enrol in MOOC Courses on platforms like Swayam etc. Students are encouraged to attend and present papers in various seminars, conferences, competitions etc. In-house debate, group discussions, quizzes and competitions are organized frequently for students. The academic achievements of students are acknowledged with gold medals in convocation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/06/2021	3330	135

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A number of co-curricular and extra-curricular activities are conducted at college round the year. Students are encouraged to participate in inter and intra college competitions also to supplement the curriculum. Programmes like Personality Development, Communication Skill, Skill development, Entrepreneurship, food and handicraft exhibition, Outreach and

extension activities, Social work to undertake community responsibility, Health and hygiene drives, Yoga and meditational sessions, observation of important days to incorporate value added approach, Youth Festivals, participation in NCC & NSS activities, Creative writings through Wall Magazines or College Magazines, On line computer training for students, legal awareness, women empowerment and safety, Seminars for education loan, banking and financial tips, Camps & campaign against social taboos, child marriage and dowry etc. are organized. Induction programs are held at the beginning of each session. Yoga and Martial Art classes are to be offered shortly.

The students also undergo experiential learning through Laboratory Sessions, Projects and Internships, Industrial and Advanced Laboratory visits, participation in simulated events, field trips etc. They are also encouraged to participate in events like debates, quizzes, speeches, presentations etc. lectures, workshops and seminars.

Courses like AECC, SEC, DSE, EC are offered to all the under graduate students to develop critical thought processes required for problem-solving .

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has 6 smart classrooms The campus is enabled with high speed wifi connection. The faculty of the college use various ICT enabled tools to enhance the quality of teaching-learning like- Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard particularly during the 2020-21 pandemic period. Online drawing tools like concept maps, mind maps are used. Online tool called Padlet Dashboard used where faculty can monitor students uploading the individual tasks such as solving a problem (hand-written / hand-drawn) assigned during lecture. (<https://padlet.com/bushrask/Bookmarks>) .

The padlet is used among faculty to collaborate on topics, (<https://padlet.com/SIESGST/3y7ffk16vi2bsfvx>)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At commencement of every academic year, Examination Department/Academic Council of College prepares and publishes academic calendar. It is published both in website and Telegram. Academic calendar covers all relevant information related to teaching learning schedule like number of working days, dates for mid-semester as well as end-semester examination, holidays, etc. Teachers prepare teaching plans in accordance to the curriculum and conduct internal examinations adhering to academic calendar. Comprehensive teaching plans are uploaded in the college website. At the end of each month an Appraisal Report is made available.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1712.5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

397

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

A completely automated examination cell is functioning to conduct fair examination process. Procedures like filling of examination forms, downloading of admit cards and publication of results is completely in online mode.

Online meetings of Departmental Councils of different disciplines are conducted prior to examinations to select panel of paper setters, External and internal examiner of each examination. Examination Unit of college invests every effort to maintain confidentiality of questions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each paper of every discipline has its own program and course outcome. Curriculum for each program is designed to meet the current knowledge required in the relevant field. The Course Outcomes of Skill Enhancement Courses and Discipline Specific Elective courses are career oriented.

Each semester, faculty instructor discusses COs with all students in introduction lecture. This comprehensive discussion covers the COs and how that is translated into Course plan / Lesson plan, Pedagogy, Evaluation components, and Evaluation scheme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Syllabus has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and End Semester Examination.

Continuous Internal Assessment through Mid semester and End Semester assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome.. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

Link to all subject syllabus containing Course outcomes and program outcomes-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2811

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ranchiwomenscollege.org/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ranchi Women's College fosters a vibrant and productive research culture at the Institute by organising conferences, encouraging faculties to publish papers in national and international journals, and sponsoring faculties to join scientific and professional societies. In order to provide research facilities,

the College has developed different research -oriented laboratory facilities for many departments.

Science labs help the research scholars and PG students to expand their knowledge and enables them to serve the nation to their best capability. Biology lab aims to expose students to various techniques and prepare them for independent research settings.

The Biotechnology lab facilities promote inclination towards research as the instruments have extensive scope for carrying out projects and research activities. The well-equipped tissue culture lab enables projects and research, while the department also offers facilities for work related with molecular biology.

Apart from spectrophotometer in many laboratories, the Botany laboratory has a LED Binocular that can be attached to a laptop and a camera is installed for taking photographs.

The Zoology laboratory's BOD incubator facilitates research related to the environmental studies.

The College library is well-equipped with INFLIBNET, e-journals and a research centre for the projects and research work to be carried out.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

N/A

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National Service Scheme. (NSS) was introduced in 1969 with the Primary objective of developing the Personality and character of the student youth through voluntary community Service" Education through Service " is the purpose of the NSS. The NSS team of Ranchi women's College believes on the Cardinal Principle that both the teacher and the student will participate combinedly in community Service to get a sense of involvement in the task of nation building. Here in Ranchi women's college the NSS team organizes the Programmes which aims to instilling the idea of social welfare in students and to Provide service to society without biasness. Our NSS volunteers work, to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In the last year our NSS team with their active volunteers has organized many Programmes like youth day, women's day, Bhrashtachar ke khilaf Shapath, Satarkata saptan, "yog diwas". Swachhta Abhiyaan, environment Protection day , jagrukta abhiyaan for tikakaran ,to aware Society about the recent emerging issues,trends and innovation. It was the time of pandemic but our NSS team was active and committed for their social goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2857

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

228

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The 754 sq. feet carpeted well furnished Principal Chamber along with a washroom and utility space of the College has adjoined the Professor In-charge Chamber, Visitors Lounge and the General and Account Section. The main Administrative Section of the college is located in the new building of the Arts Block taking care of all administrative activities.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games, Yoga Centre and Non-Resident Students' Resource Centre. .It has a 50 feet long and 20 feet wide stage attached with two Green Rooms. The science block has a cafeteria cum common room and the Arts Block too has one. The Art's Block Auditorium, has a sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities in Arts Block. FD department is equipped with LCD Projector.The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 25 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has two multipurpose halls. It is the only college with a fully equipped Music which works effortlessly to conduct cultural activities at various levels.

The college has a big field measuring 98mx59m and a spectators gallery measuring 34mx7m approximately to accommodate 760 people. It caters to the needs of outdoor games and events like fests and exhibitions.

The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of college. Yoga classes are regularly conducted by Yoga instructor early in the morning for all enrolled as well as visiting students. The multipurpose hall of science block is used as Yoga Centre on regular basis, where the time slot allotted is 6:00 am to 9:00 am. The auditorium of arts block is built up in 11306 sq.ft which is used for cultural as well as academic activities of the college. It has been made in amphitheatre style with a seating capacity of 600 people.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

377467

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES, Ranchi Women's College , has Integrated Library Management System, which has been developed in house by the internal IT team and system Administrator

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: C. Any 2 of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1076021

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

7357

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

: Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7537	185

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Year 2020-2021 INR in Lakhs 8810121.78 (This includes the expenditure incurred in financial year 2020-2021 excluding Vocational and B.ED self financing courses))

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well established system and procedure for maintenance and utilization of physical facilities. For all the electrical works , computer maintenance, laboratory maintenance and for cleanliness and hygiene, there are designated vendors appointed by the college. The vendors have deployed their dedicated skilled workmen for the job assigned to them , who stay and work in the college in the same way as other staffs do function so that there is no lag time in the maintenance of the college facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5371

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

184

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

24

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Following are the aims and objective of the Students Union. i) To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students. ii) To, Promote and enrich intellectual educational, cultural and Physical development of the students. iii) To encourage co-curricular

activities amongst students. iv) To promote among the students of the university, a sense of service to the people and duty towards the state. v) To promote harmonious relation among all sections of the university community. vi) To meet, discuss and make representations to the University authorities on matters concerning common interest of the students. Activates: i) To organize debate, elocution competition, essay competition, Seminars, Symposium, Excursion and Tour, Dramatic activities, Social Service and such other activities as are likely to benefit co-curricular activities of the students. ii) To organize and hold sports and games from time to time. iii) To make donation to poor boys fund of the university, colleges and university departments. iv) To publish magazines, bulletin and wall newspapers which may be displayed on the notice board. v) Organizing and running Co-operatives. vi) Such other activities as will help in enhancing aims and objectives of the union. vii) To assist in solving students' problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20Al1%20Corrected.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNAE ASSOCIATION OF RANCHI WOMEN'S COLLEGE(GARIMA)

The purpose of AARWC GARIMA is to foster a spirit of loyalty and to promote the general welfare of the college. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. The enthusiasm and willingness of several individuals who are willing to take on the organizational initiative and sustain it make Alumnae group energetic and dynamic.

AIMS AND OBJECTIVES OF AARWC (GARIMA)

- 1.To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
- 2.To help in creating and promoting an environment where in the alumnae can experience gratifying satisfaction in contributing their might in helping the college to achieve its cherished goal.
- 3.To generate opportunities for creative and educative interaction between present and past students of the college.
- 4.To provide a forum to alumnae of the college to participate more meaningfully in shaping and positively influencing the progress and evolution of their almatmater.
- 5.To create a platform through which the college would be able to maintain its link with its former studentsin an effective manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has planned to start several new Certificate courses and degree courses for the better future of the students of this college such as

1. Six Months certificate course in stitching in home science department
2. Establishing language labs for different languages
3. Courses in foreign languages like French, Spanish, Japanese etc.
4. Teaching Yog for better physical and mental health
5. Karate and marshal arts for girls security
6. Degree course in fine arts
7. Providing Institutionl ID Card
8. Setting of weather observatory and GIS Labs in geography departments.
9. Tribal Museum in Geography
10. Centre for counselling of students in psychology department

For developing leadership quality 3 wings of NSS are working

NCC is there

Students union election are held for the leadership development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated

to national integration and justice.

1. The intake of college is tribal and lesser privilege section of society
2. Principal is chairperson of all academic department and various policy making bodies such as governing body

- Board of Governance
- Board of examination
- Finance committee
- IQAC Cell
- Cultural C
- Publication
- Discipline
- Anti-ragging
- Placement and career counselling cell
- Grievance redressal cell
- Purchase
- Building
- Student Counselling cell for (mental health)
- Board of studies
- Sports
- Hostel
- Routine
- Library
- Project monitoring unit
- Women's cell against sexual harassment
- Student Union
- RTI and Legal Cell
- Service Books
- Selection
- Budget claim and utilization
- Salary Increment and arrear
- Admission
- Press Media
- Waste disposal

b. Different strategies and plans successfully implemented

1. Online availability of admission forms and submission
2. Online filling of examination forms
3. Admit cards can be downloaded from the website.

4. Online publication of examination results

5. Online collection for fee on various heads such as admission, examination etc.

c. Personal Hygiene is facilitated

1. Sanitary Pad are made available through vending machine.
2. . Used pad can be disposed of properly through machine.

d. Availability of drinking water.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Online admission have been successfully implemented availability of online forms for students have been successfully carried out.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

There is a governing body on the top followed by principle, professor Incharge Science, Prof. Incharge Arts, IQAC, Controller of Exam, Bursal 1 Bursal 2, Heads of different department and coordintor of vocational courses and then comes students

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measure for teaching and non-teaching staff and avenues for their career progression.

Financially- G.I. & social welfare fund.

G. Avenues for career progression of teachers.

HRDC (R.K) conducts orientational refresher program from time to time for career progression of faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits

carried out during the highlighting the mechanism for setting audit objections

- Yes, there is a mechanism of both internal and external audit. Internal audit is done in two ways:
 1. A chartered Account is hired to check and control all accounts of College.
 2. The University sends its Audit Team to the College for auditing that continuously goes for more than ten days.

The External audit is also done at two levels:

1. The Office of Auditor-in-Chief / Account General of State Government depute its team every year to all colleges and they also audit whole accounting of the College for more than fifteen days.
2. The Finance Department also deposes its team sometimes for auditing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The College management makes all efforts for resource mobilization. It has been already mentioned above that we try to get funds from all those source that we can

approach. We get funds or get work done from following resources:

1. Department of HRD, State Government (Salary of permanent employees)
2. Student's Fees (Session/Annual Fees and fines)
3. UGC (autonomy grants/general assistance & development grants/ merged scheme grants/ MRP grants etc.)
4. RUSA (Grants for FIP, Library up gradation, Renovation of Laboratory etc)
5. ICSSR/Forest Department, Central Government (Seminar, Conferences etc)
6. MP/ MLA/ Minister Fund (Development work)
7. Banks/Organization under CSR (Development Work)
8. Welfare Department of State & Central Government (Student's stipend, Scholarships)
9. Rental Charges by optimal use of premises/Class Rooms by giving to different institutes/ Banks/Organization for running their courses or conducting examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Uploading of Teaching plans along with subsequent appraisal
2. Maintaining the practice of Mentor Mentee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Uploading of monthly teaching plans and appraisal
2. Inviting of guest lectures in various department

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

E. None of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the

lockdown in organizing online events towards gender sensitization.

Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell provides services like individual counselling, group counselling, and organizes various kinds of programmes on mental health. In addition to that, the department wise mentor-mentee programme looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.

There is a Girls' Common Room, with disinfected wash rooms having sanitary napkin vending machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

For solid waste management different bins have been stationed at different departments and floors, in the College. It is ensured that solid waste is segregated at the source and properly disposed. The institution invites the vendors for collection and recycling of waste. The library waste is handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals focusing on waste management and minimization. Talks on environment management are conducted frequently. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal.

Hazardous chemicals like concentrated acids from Department of Chemistry, Department of Botany and Department of Zoology are segregated in different containers and disposed off collectively.

Wash rooms wastes are channeled to a septic tank. E-waste (if not repairable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

Green wastes of hostel kitchen and the staff quarters is utilized in vermicompost and leftover food is collected for animal feed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anyone's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and

socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi Women's College takes pride in the fact that apart from preparing a sound academic foundation of the students, the college constantly strives to develop them into responsible citizens of the country. In this regard, the college, apart from imparting academic and professional knowledge, inculcates the feeling of oneness among the student community through various practices and programs. The College ensures that the students actively participate in all such activities.

The College celebrates the Independence Day, Republic Day, National Unity Day, National Voters Day etc. with great enthusiasm and national pride. The Constitution Day is organized on an annual basis and thus contributes to spreading of Constitutional values and ideals. Various academic and co-curricular activities are organized on a regular basis, for the propagation of the Fundamental Duties and Rights of the Indian citizens.

Talks on rights and duties of citizens as voters are held. Staff of the college participate in election duty. The Preamble to the Constitution is read and repeated in the National programmes. Swachhata Pakhwada and other related activities inculcate feeling of responsibility and habit towards cleanliness. Vigilance week activities bring into them a feeling of responsibility towards eradicating evils such as corruption and making the society a better place.

Responsibility as citizens is also inculcated in students through various extension activities, conducted by NCC, where students

participate humanitarian activities for the community. Various programs such as flash mobs, street plays, rallies etc. related to the theme of national consciousness are also held, making the students feel proud to be citizens of India and creating a patriotic fervour in them to further the interests of the nation by their positive contribution to it.

At a local level, the students are also encouraged to play their role as compassionate and responsible citizens by participation in various drives that aim towards betterment of society through blood donation programs, cleanliness drives, menstrual hygiene awareness camps among rural women etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ranchi Women's College makes enormous efforts to celebrate the national and international commemorative days, events, festivals throughout the year. The life history of our national heroes, their contribution in nation-building, their sacrifices and efforts in the creation of universal brotherhood, peace and tolerance etc. are remembered by the students, staff and faculty by celebrating the birth and death anniversaries of national heroes and the celebration of events of national importance like Independence Day and Republic Day. The college also observes Gandhi Jayanti, Dr. Babasaheb Ambedkar Jayanti and celebrates 5th September, the Teachers Day as the Birth Anniversary of Dr. Sarvapalli Radhakrishnan. In the last five academic years, the college has celebrated World Environment Day, International Yoga Day, Indian Constitution Day, National Independence Day, Republic Day, Karkil Diwas, National Pollution Control Day, World Soil Day, National Voters Day, World Population Day, International Women's Day, National Science Day, National Girl Child Day, National Unity Day on the Birth Anniversary of Sardar Vallabhbhai Patel, Birth Anniversaries of Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Dr. Rajendra Prasad. Regional festival, Hul Diwas is also celebrated to remember the sacrifice of the tribals of Jharkhand and their struggle against the Britishers. In addition, various other activities like Health Checkup camps, Eye Check-up camps, breast cancer awareness workshops, Covid vaccination drives, Vigilance week, Road Safety awareness programs are conducted for the welfare of students, faculties and employees. A formal announcement is made before conducting these events for ensuring maximum participation of all. Generally, small committees are formed in collaboration with faculties and students who can form a team and manage the activities in a smooth way. In addition, students celebrate Fresher's Welcome and Farewell party under the guidance and supervision of faculty and staff. Due to the covid-19 pandemic, the college was closed for students. However, many commemorative days, events were organized in the virtual mode. Ranchi Women's College takes pride in organising all the important national events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20\(Asking%20weblink\).pdf](http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20(Asking%20weblink).pdf)

File Description	Documents
Best practices in the Institutional website	http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20(Asking%20weblink).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Ranchi Women's college has carved out a niche for itself in the world of higher education for women in social sciences/humanities, sciences, commerce and vocational courses. It aims to develop the all-round development of personality, bring out the latent qualities of the students and urge them to undertake creative activities. It also addresses the employment prospects of the girls helping them achieve equal opportunity in society. Since most of the students come from lower strata of society, the college intends to help them shape their inner and outer personality into confident, self-reliant, and emancipated persons without any inferiority complex or hesitation.

The college is preparing women students for the rapidly changing world of today and tomorrow. The college has attempted to keep itself updated in knowledge and skills by combining the

traditional subjects in arts and sciences with vocational subjects in the emerging areas such as biotechnology, information technology, fashion designing etc. Many programmes in arts, science, commerce and vocational courses have content related to skill development and employability which is further enriched through classroom discussions, seminars, tutorials, project work, networking with NGOs and lectures/workshops by experts from India and abroad.

It achieved the reputation as a torch bearer to attain freedom from the darkness of ignorance and misunderstanding, leading the girls to the ever widening luminous world of wisdom, knowledge and independence. The students of the college attained the ranks of Justice, Vice Chancellor and Pro Vice Chancellor, Scientists, I.A.S., I.P.S., Bankers, Professors, administrative Officers, Sports persons, Leaders etc.

Ranchi Women's College was established to provide the opportunity of higher education to the unprivileged women of Chotanagpur, a neglected and undeveloped area of then Bihar with a firm vision and reflected it in the logo to bring forth these women into the main stream of the society from their marginalized status. Since inception till date, the College management concentrates on the same vision with its ceaseless efforts to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards ever widening luminous world of wisdom, knowledge and independence. The College still follows the mission to lead girl students to march successfully towards knowledge, enlightenment and empowerment through various curricular, co-curricular & extra-curricular activities.

Besides sharing the knowledge and latest information, the teachers encourage the students to inculcate traditional Indian values. Our vision is translated through our mission to sustain such an atmosphere through which girls can pave ahead towards overall development of personality empowering them thus, in following five ways:

1. To make them intellectually enriched and advanced in knowledge
2. To sensitize them for social causes at global level
3. To fill them with moral strength to fight against social taboos

4. To enable them as a self reliant person by achieving economic independence

5. To encourage them for being mentally and physically fit & healthy.

With the above mission in mind, the college uses all means at its disposal to encourage the growth of personality and character. It provides learning opportunities without favour or discrimination. It empowers students to successfully face the challenges of life through quality education. To translate the above goals into reality, the Cells, Clubs, Associations, NSS and NCC wings have launched several outreach initiatives in order to build a spirit of empathy and social concern. Tremendous efforts are made to equip students with the necessary soft skills that enhance their overall development and personality. The college has been conducting its regular and well-planned value education sessions based on age-appropriate and socially-relevant topics. The robust mentor-mentee programme has further strengthened the above endeavours.

Even during the covid-19 crisis, the college witnessed active participation of students in online workshops/webinars/lectures organized for them.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of Social Science Programmes deal with contemporary social issues through imparting theoretical knowledge for tackling socio-political and economic issues particularly related to developmental issues like prevailing disparities among races, castes, class, gender and religious groups and also with human population vis-à-vis physical environment aimed at creating awareness for sustainable development.

Humanities Programmes contribute towards preserving and strengthening different Indian languages along with inculcating a sense of pride in our traditional cultural ethos amongst the youth. The curriculum of Philosophy promotes logical thinking in order to understand the nuances of human life vis-à-vis material and spiritual development.

While Commerce and various Vocational Programmes focus on employability and skill development Science programmes inculcate scientific temperament amongst the students while providing them with the latest information, enabling them to undertake research activities for development of common masses. The compulsory course on Environmental Science focuses on creating awareness and working towards finding the solution to the global problem of development and preservation of ecological balance.

The special focus on man and nature in the Jharkhand region in different curricula, across streams, is aimed at understanding and tackling the developmental problems of this forest and mineral rich state but economically poor local people.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

None

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

190

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

None

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The training in appreciation of literature gives them unique exposure to life experiences from different perspectives and prepares them to be good individuals having basic human values like, sincerity, honesty, tolerance, love, empathy, and respect for fellow human beings necessary for our well-being. An awareness of the cultural, historical and politico-economical context of the contemporary world helps the students comprehend the individual interactions with the society, interaction in a group and group dynamics. It takes us to social constructs like gender and help us comprehend the interplay between gender, power, knowledge and empowerment. Physical environmental problems like noise, air, harsh weather, scarcity of water impact both our mental and physical health. The curricula across the subjects focus on an understanding of such interplay and create awareness that would enable us to monitor and ensure sustainable development. Finally, project work which includes dissertation writing, internships and visits to different industrial organizations and field exposure to hospitals and other organizations provides a hands-on experience with varied ill, normal and deviant populations and help us build empathy

for such marginalized sections of the society. Besides theoretical knowledge of professional ethical practices, the courses having internship programmes promote observance of professional ethics in practice

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

10

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1617

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	E. None of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	E. Feedback not collected
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3037

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College assesses the learning levels of the students based on classroom interactions, attentiveness in the class, general awareness, periodic assessment in the form of assignments and tests and laboratory work and students are identified as slow and advanced learners.

Strategies for slow learners

Each student is assigned a mentor. Mentors discuss academic and personal problems, challenges and ideas for improvement. Library classes and tutorials have been allocated each week in the timetable along with revision classes after the completion of the syllabus. Study materials are also provided. The students are encouraged to study in groups.

Strategies for advanced learners

Advanced learners are encouraged to enrol in MOOC Courses on platforms like Swayam etc. Students are encouraged to attend and present papers in various seminars, conferences, competitions etc. In-house debate, group discussions, quizzes and competitions are organized frequently for students. The academic achievements of students are acknowledged with gold medals in convocation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/06/2021	3330	135

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A number of co-curricular and extra-curricular activities are conducted at college round the year. Students are encouraged to participate in inter and intra college competitions also to supplement the curriculum. Programmes like Personality Development, Communication Skill, Skill development, Entrepreneurship, food and handicraft exhibition, Outreach and extension activities, Social work to undertake community responsibility, Health and hygiene drives, Yoga and meditational sessions, observation of important days to incorporate value added approach, Youth Festivals, participation in NCC & NSS activities, Creative writings through Wall Magazines or College Magazines, On line computer training for students, legal awareness, women empowerment and safety, Seminars for education loan, banking and financial tips, Camps & campaign against social taboos, child marriage and dowry etc. are organized. Induction programs are held at the beginning of each session. Yoga and Martial Art classes are to be offered shortly.

The students also undergo experiential learning through Laboratory Sessions, Projects and Internships, Industrial and Advanced Laboratory visits, participation in simulated events, field trips etc. They are also encouraged to participate in events like debates, quizzes, speeches, presentations etc.

lectures, workshops and seminars.

Courses like AECC, SEC,DSE, EC are offered to all the under graduate students to develop critical thought processes required for problem-solving .

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has 6 smart classrooms The campus is enabled with high speed wifi connection. The faculty of the college use various ICT enabled tools to enhance the quality of teaching-learning like- Google classroom, Teachmint, Google Meet, Zoom, Teams, Jamboard particularly during the 2020-21 pandemic period. Online drawing tools like concept maps, mind maps are used. Online tool called Padlet Dashboard used where faculty can monitor students uploading the individual tasks such as solving a problem (hand-written / hand-drawn) assigned during lecture. (<https://padlet.com/bushrask/Bookmarks>) .

The padlet is used among faculty to collaborate on topics, (<https://padlet.com/SIESGST/3y7ffk16vi2bsfvx>)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At commencement of every academic year, Examination Department/Academic Council of College prepares and publishes academic calendar. It is published both in website and Telegram. Academic calendar covers all relevant information related to teaching learning schedule like number of working days, dates for mid-semester as well as end-semester examination, holidays, etc. Teachers prepare teaching plans in accordance to the curriculum and conduct internal examinations adhering to academic calendar. Comprehensive teaching plans are uploaded in the college website. At the end of each month an Appraisal Report is made available.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1712.5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

397

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

A completely automated examination cell is functioning to conduct fair examination process. Procedures like filling of examination forms, downloading of admit cards and publication of results is completely in online mode.

Online meetings of Departmental Councils of different disciplines are conducted prior to examinations to select panel of paper setters, External and internal examiner of each examination. Examination Unit of college invests every effort to maintain confidentiality of questions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each paper of every discipline has its own program and course outcome. Curriculum for each program is designed to meet the current knowledge required in the relevant field. The Course Outcomes of Skill Enhancement Courses and Discipline Specific Elective courses are career oriented.

Each semester, faculty instructor discusses COs with all students in introduction lecture. This comprehensive discussion covers the COs and how that is translated into Course plan /

Lesson plan, Pedagogy, Evaluation components, and Evaluation scheme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Syllabus has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and End Semester Examination.

Continuous Internal Assessment through Mid semester and End Semester assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome.. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

Link to all subject syllabus containing Course outcomes and program outcomes-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2811

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ranchiwomenscollege.org/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ranchi Women's College fosters a vibrant and productive research culture at the Institute by organising conferences, encouraging faculties to publish papers in national and international journals, and sponsoring faculties to join scientific and professional societies. In order to provide research facilities, the College has developed different research -oriented laboratory facilities for many departments.

Science labs help the research scholars and PG students to expand their knowledge and enables them to serve the nation to their best capability. Biology lab aims to expose students to various techniques and prepare them for independent research settings.

The Biotechnology lab facilities promote inclination towards research as the instruments have extensive scope for carrying out projects and research activities. The well-equipped tissue culture lab enables projects and research, while the department also offers facilities for work related with molecular biology.

Apart from spectrophotometer in many laboratories, the Botany laboratory has a LED Binocular that can be attached to a laptop and a camera is installed for taking photographs.

The Zoology laboratory's BOD incubator facilitates research related to the environmental studies.

The College library is well-equipped with INFLIBNET, e-journals and a research centre for the projects and research work to be carried out.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides**12**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**0**

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

N/A

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National Service Scheme. (NSS) was introduced in 1969 with the Primary objective of developing the Personality and character of the student youth through voluntary community Service " Education through Service " is the purpose of the NSS. The NSS team of Ranchi women's College believes on the Cardinal Principle that both the teacher and the student will participate combinedly in community Service to get a sense of involvement in the taske of nation building. Here in Ranchi women's college the NSS team organizes the Programmes which aims to instilling the idea of social welfare in students and to Provide service to society without biasness. Our NSS volunteers work, to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In the last year our NSS team with their active volunteere has organized many Programmer like youth day, women's day, Bhrashtachar ke khilaf Shapath, Satarkata saptan, "yog diwas". Swachhta Abhiyaan, environment Protection day , jagrukta abhiyaan for tikakaran ,to aware Society about the recent emerging issues,trends and innovation. It was the time of pandemic but our NSS team was active and committed for their social goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2857

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

228

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The 754 sq. feet carpeted well furnished Principal Chamber along with a washroom and utility space of the College has adjoined the Professor In-charge Chamber, Visitors Lounge and the General and Account Section. The main Administrative Section of the college is located in the new building of the Arts Block taking care of all administrative activities.

There are two auditoriums in the college. The Science Block has an Air-conditioned Multipurpose hall of 5500 sq. feet functioning as an auditorium, wooden court for indoor games, Yoga Centre and Non-Resident Students' Resource Centre. .It has a 50 feet long and 20 feet wide stage attached with two Green Rooms. The science block has a cafeteria cum common room and the Arts Block too has one. The Art's Block Auditorium, has a

sitting capacity of 600 persons build in 11036 Sq. Feet. An elevator has been installed in the new building of the Arts Block for the Divyangjan There are 4 smart classes with latest ICT facilities in Arts Block. FD department is equipped with LCD Projector. The Science Seminar Hall also has Smart Board facility for common usage and other co-curricular activities. The Arts Building also has a Smart Class with 25 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has two multipurpose halls. It is the only college with a fully equipped Music which works effortlessly to conduct cultural activities at various levels.

The college has a big field measuring 98mx59m and a spectators gallery measuring 34mx7m approximately to accommodate 760 people. It caters to the needs of outdoor games and events like fests and exhibitions.

The College has a fully functional Gymnasium of 120 sq.ft (40x30 sq.ft) with modern equipments and a fulltime trainer to imbibe a healthy habit of exercising among young girls of college. Yoga classes are regularly conducted by Yoga instructor early in the morning for all enrolled as well as visiting students. The multipurpose hall of science block is used as Yoga Centre on regular basis, where the time slot allotted is 6:00 am to 9:00 am. The auditorium of arts block is built up in 11306 sq.ft which is used for cultural as well as academic activities of the college. It has been made in amphitheatre style with a seating capacity of 600 people.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

377467

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES, Ranchi Women's College , has Integrated Library Management System, which has been developed in house by the internal IT team and system Administrator

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1076021

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

7357

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

: Both the campuses of the college are fully wi-fi enabled. All the softwares installed in the computer systems are licensed and the systems have antivirus installed. The college has allocated an amount of Rs. fifty thousand for updating the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7537	185

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Year 2020-2021 INR in Lakhs 8810121.78 (This includes the expenditure incurred in financial year 2020-2021 excluding Vocational and B.ED self financing courses))

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well established system and procedure for maintenance and utilization of physical facilities. For all the electrical works , computer maintenance, laboratory maintenance and for cleanliness and hygiene, there are designated vendors appointed by the college. The vendors have deployed their dedicated skilled workmen for the job assigned to them , who stay and work in the college in the same way as other staffs do function so that there is no lag time in the maintenance of the college facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

5371

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

184

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education**24**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****12**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Following are the aims and objective of the Students Union. i) To foster students activities and unity, designed to inculcate sense of responsibility and discipline among the students. ii) To, Promote and enrich intellectual educational, cultural and

Physical development of the students. iii) To encourage co-curricular activities amongst students. iv) To promote among the students of the university, a sense of service to the people and duty towards the state. v) To promote harmonious relation among all sections of the university community. vi) To meet, discuss and make representations to the University authorities on matters concerning common interest of the students. Activates: i) To organize debate, elocution competition, essay competition, Seminars, Symposium, Excursion and Tour, Dramatic activities, Social Service and such other activities as are likely to benefit co-curricular activities of the students. ii) To organize and hold sports and games from time to time. iii) To make donation to poor boys fund of the university, colleges and university departments. iv) To publish magazines, bulletin and wall newspapers which may be displayed on the notice board. v) Organizing and running Co-operatives. vi) Such other activities as will help in enhancing aims and objectives of the union. vii) To assist in solving students' problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.ranchiwomenscollege.org/Administrative%20Committees%2021-22%20Final%20All%20Corrected.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNAE ASSOCIATION OF RANCHI WOMEN'S COLLEGE (GARIMA)

The purpose of AARWC GARIMA is to foster a spirit of loyalty and to promote the general welfare of the college. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumnae, the community, and the parent organization. The enthusiasm and willingness of several individuals who are willing to take on the organizational initiative and sustain it make Alumnae group energetic and dynamic.

AIMS AND OBJECTIVES OF AARWC (GARIMA)

- 1.To initiate and implement programmes and activities for emancipation of weaker section of the society in general and the woman and children in particular.
- 2.To help in creating and promoting an environment where in the alumnae can experience gratifying satisfaction in contributing their might in helping the college to achieve its cherished goal.
- 3.To generate opportunities for creative and educative interaction between present and past students of the college.
- 4.To provide a forum to alumnae of the college to participate more meaningfully in shaping and positively influencing the progress and evolution of their almmater.
- 5.To create a platform through which the college would be able to maintain its link with its former students in an effective manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution

E. <2 Lakhs

during the year	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>The college has planned to start several new Certificate courses and degree courses for the better future of the students of this college such as</p> <ol style="list-style-type: none"> 1. Six Months certificate course in stitching in home science department 2. Establishing language labs for different languages 3. Courses in foreign languages like French, Spanish, Japanese etc. 4. Teaching Yog for better physical and mental health 5. Karate and marshal arts for girls security 6. Degree course in fine arts 7. Providing Institutionl ID Card 8. Setting of weather observatory and GIS Labs in geography departments. 9. Tribal Museum in Geography 10. Centre for counselling of students in psychology department <p>For developing leadership quality 3 wings of NSS are working</p> <p>NCC is there</p> <p>Students union election are held for the leadership development</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management	

a. The College is committed to train young minds to compete regionally nationally and globally to be better citizens dedicated to national integration and justice.

1. The intake of college is tribal and lesser privilege section of society
2. Principal is chairperson of all academic department and various policy making bodies such as governing body

- Board of Governance
- Board of examination
- Finance committee
- IQAC Cell
- Cultural C
- Publication
- Discipline
- Anti-ragging
- Placement and career counselling cell
- Grievance redressal cell
- Purchase
- Building
- Student Counselling cell for (mental health)
- Board of studies
- Sports
- Hostel
- Routine
- Library
- Project monitoring unit
- Women's cell against sexual harassment
- Student Union
- RTI and Legal Cell
- Service Books
- Selection
- Budget claim and utilization
- Salary Increment and arrear
- Admission
- Press Media
- Waste disposal

b. Different strategies and plans successfully implemented

1. Online availability of admission forms and submission

2. Online filling of examination forms

3. Admit cards can be downloaded from the website.

4. Online publication of examination results

5. Online collection for fee on various heads such as admission, examination etc.

c. Personal Hygiene is facilitated

1. Sanitary Pad are made available through vending machine.

2. . Used pad can be disposed of properly through machine.

d. Availability of drinking water.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Online admission have been successfully implemented availability of online forms for students have been successfully carried out.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

There is a governing body on the top followed by principle, professor Incharge Science, Prof. Incharge Arts, IQAC, Controller of Exam, Bursal 1 Bursal 2, Heads of different department and coordintor of vocational courses and then comes students

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measure for teaching and non-teaching staff and avenues for their career progression.

Financially- G.I. & social welfare fund.

G. Avenues for career progression of teachers.

HRDC (R.K) conducts orientational refresher program from time to time for career progression of faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the highlighting the mechanism for setting audit objections

- Yes, there is a mechanism of both internal and external audit. Internal audit is done in two ways:

1. A chartered Account is hired to check and control all accounts of College.
2. The University sends its Audit Team to the College for auditing that continuously goes for more than ten days.

The External audit is also done at two levels:

1. The Office of Auditor-in-Chief / Account General of State Government depute its team every year to 11 colleges and they also audit whole accounting of the College for more than fifteen days.
2. The Finance Department also deposes its team sometimes for auditing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The College management makes all efforts for resource mobilization. It has been already mentioned above that we try to get funds from all those source that we can approach. We get funds or get work done from following resources:
1. Department of HRD, State Government (Salary of permanent employees)
 2. Student's Fees (Session/Annual Fees and fines)
 3. UGC (autonomy grants/general assistance & development grants/ merged scheme grants/ MRP grants etc.)
 4. RUSA (Grants for FIP, Library up gradation, Renovation of Laboratory etc)
 5. ICSSR/Forest Department, Central Government (Seminar, Conferences etc)
 6. MP/ MLA/ Minister Fund (Development work)
 7. Banks/Organization under CSR (Development Work)
 8. Welfar Department of State & Central Government (Student's stipend, Scholarships)
 9. Rental Charges by optimal use of premises/Class Rooms by giving to different institutes/ Banks/Organization for running their courses or conducting examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Uploading of Teaching plans along with subsequent appraisal
2. Maintaining the practice of Mentor Mentee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Uploading of monthly teaching plans and appraisal
2. Inviting of guest lectures in various department

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

E. None of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'Women's Cell' looks after gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer awareness, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions etc. on relevant issues. Also, the NSS wing has been very active even during the lockdown in organizing online events towards gender sensitization.

Counselling and Guidance Cell, an initiative by the Department of Psychology provides counselling to the students. The Counselling Cell provides services like individual counselling, group counselling, and organizes various kinds of programmes on mental health. In addition to that, the department wise mentor-mentee programme looks into academic as well as personal counseling of students through mentor teachers.

Safety and Security are ensured by 24-hour security at the College entrance gate, CCTV cameras are installed for safety and security of everyone in and around the campus and vigilant staff ensures discipline in the college premises.

There is a Girls' Common Room, with disinfected wash rooms having sanitary napkin vending machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

For solid waste management different bins have been stationed at different departments and floors, in the College. It is ensured that solid waste is segregated at the source and properly disposed. The institution invites the vendors for collection and recycling of waste. The library waste is handed over to the vendors for recycling process.

The college has constituted a Waste Disposal Committee that assesses and develops programs, policies and goals focusing on waste management and minimization. Talks on environment management are conducted frequently. The NSS and NCC wings carry out several outreach activities to create awareness regarding the importance of waste disposal.

Hazardous chemicals like concentrated acids from Department of Chemistry, Department of Botany and Department of Zoology are segregated in different containers and disposed off collectively.

Wash rooms wastes are channeled to a septic tank. E-waste (if not repairable or usable) is sold periodically, to scrap dealers who deal especially in e-waste, for safe recycling.

Green wastes of hostel kitchen and the staff quarters is

utilized in vermicompost and leftover food is collected for animal feed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	B. Any 3 of the above
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Ranchi Women's College has been at the forefront in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The college celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Hindi Diwas, Constitution Day, Women's Day, National Unity Day, National Girl Child Day etc. to teach tolerance and harmony to the students. This establishes positive interaction among people of different racial and cultural backgrounds. The College also has a department of Tribal and Regional Languages comprising of indigenous languages of Jharkhand.

There are different grievance redressal cells in the College like Women's Cell against Sexual Harassment, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee which deal with grievances without considering anyone's racial or cultural background. The college has a code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal and socioeconomic and other diversities.

At RWC, students come from different parts of Jharkhand and adjoining states with different caste, creeds and social

identities. Student uniforms bridge gaps arising out of socioeconomic diversities. Professors while taking classes ensure that classroom discussions exhibit respect and tolerance to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi Women's College takes pride in the fact that apart from preparing a sound academic foundation of the students, the college constantly strives to develop them into responsible citizens of the country. In this regard, the college, apart from imparting academic and professional knowledge, inculcates the feeling of oneness among the student community through various practices and programs. The College ensures that the students actively participate in all such activities.

The College celebrates the Independence Day, Republic Day, National Unity Day, National Voters Day etc. with great enthusiasm and national pride. The Constitution Day is organized on an annual basis and thus contributes to spreading of Constitutional values and ideals. Various academic and co-curricular activities are organized on a regular basis, for the propagation of the Fundamental Duties and Rights of the Indian citizens.

Talks on rights and duties of citizens as voters are held. Staff of the college participate in election duty. The Preamble to the Constitution is read and repeated in the National programmes. Swachhata Pakhwada and other related activities inculcate feeling of responsibility and habit towards cleanliness. Vigilance week activities bring into them a feeling of responsibility towards eradicating evils such as corruption and making the society a better place.

Responsibility as citizens is also inculcated in students through various extension activities, conducted by NCC, where students participate humanitarian activities for the community. Various programs such as flash mobs, street plays, rallies etc.

related to the theme of national consciousness are also held, making the students feel proud to be citizens of India and creating a patriotic fervour in them to further the interests of the nation by their positive contribution to it.

At a local level, the students are also encouraged to play their role as compassionate and responsible citizens by participation in various drives that aim towards betterment of society through blood donation programs, cleanliness drives, menstrual hygiene awareness camps among rural women etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Ranchi Women's College makes enormous efforts to celebrate the national and international commemorative days, events, festivals throughout the year. The life history of our national heroes, their contribution in nation-building, their sacrifices and efforts in the creation of universal brotherhood, peace and tolerance etc. are remembered by the students, staff and faculty by celebrating the birth and death anniversaries of national heroes and the celebration of events of national importance like Independence Day and Republic Day. The college also observes Gandhi Jayanti, Dr. Babasaheb Ambedkar Jayanti and celebrates 5th September, the Teachers Day as the Birth Anniversary of Dr. Sarvapalli Radhakrishnan. In the last five academic years, the college has celebrated World Environment Day, International Yoga Day, Indian Constitution Day, National Independence Day, Republic Day, Karkil Diwas, National Pollution Control Day, World Soil Day, National Voters Day, World Population Day, International Women's Day, National Science Day, National Girl Child Day, National Unity Day on the Birth Anniversary of Sardar Vallabhbhai Patel, Birth Anniversaries of Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Dr. Rajendra Prasad. Regional festival, Hul Diwas is also celebrated to remember the sacrifice of the tribals of Jharkhand and their struggle against the Britishers. In addition, various other activities like Health Checkup camps, Eye Check-up camps, breast cancer awareness workshops, Covid vaccination drives, Vigilance week, Road Safety awareness programs are conducted for the welfare of students, faculties and employees. A formal announcement is made before conducting these events for ensuring maximum participation of all. Generally, small committees are formed in collaboration with faculties and students who can form a team and manage the activities in a smooth way. In addition, students celebrate Fresher's Welcome and Farewell party under the guidance and supervision of faculty and staff. Due to the covid-19 pandemic, the college was closed for students. However, many commemorative days, events were organized in the virtual mode. Ranchi Women's College takes pride in organising all the important national events.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20\(Asking%20weblink\).pdf](http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20(Asking%20weblink).pdf)

File Description	Documents
Best practices in the Institutional website	http://www.ranchiwomenscollege.org/7.2.1%20Upload%201_Best%20Practices%20(Asking%20weblink).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Ranchi Women's college has carved out a niche for itself in the world of higher education for women in social sciences/humanities, sciences, commerce and vocational courses. It aims to develop the all-round development of personality, bring out the latent qualities of the students and urge them to undertake creative activities. It also addresses the employment prospects of the girls helping them achieve equal opportunity in society. Since most of the students come from lower strata of society, the college intends to help them shape their inner and outer personality into confident, self-reliant, and emancipated persons without any inferiority complex or hesitation.

The college is preparing women students for the rapidly changing world of today and tomorrow. The college has attempted

to keep itself updated in knowledge and skills by combining the traditional subjects in arts and sciences with vocational subjects in the emerging areas such as biotechnology, information technology, fashion designing etc. Many programmes in arts, science, commerce and vocational courses have content related to skill development and employability which is further enriched through classroom discussions, seminars, tutorials, project work, networking with NGOs and lectures/workshops by experts from India and abroad.

It achieved the reputation as a torch bearer to attain freedom from the darkness of ignorance and misunderstanding, leading the girls to the ever widening luminous world of wisdom, knowledge and independence. The students of the college attained the ranks of Justice, Vice Chancellor and Pro Vice Chancellor, Scientists, I.A.S., I.P.S., Bankers, Professors, administrative Officers, Sportspersons, Leaders etc.

Ranchi Women's College was established to provide the opportunity of higher education to the unprivileged women of Chotanagpur, a neglected and undeveloped area of then Bihar with a firm vision and reflected it in the logo to bring forth these women into the main stream of the society from their marginalized status. Since inception till date, the College management concentrates on the same vision with its ceaseless efforts to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards ever widening luminous world of wisdom, knowledge and independence. The College still follows the mission to lead girl students to march successfully towards knowledge, enlightenment and empowerment through various curricular, co-curricular & extra-curricular activities.

Besides sharing the knowledge and latest information, the teachers encourage the students to inculcate traditional Indian values. Our vision is translated through our mission to sustain such an atmosphere through which girls can pave ahead towards overall development of personality empowering them thus, in following five ways:

1. To make them intellectually enriched and advanced in knowledge

2. To sensitize them for social causes at global level
3. To fill them with moral strength to fight against social taboos
4. To enable them as a self reliant person by achieving economic independence
5. To encourage them for being mentally and physically fit & healthy.

With the above mission in mind, the college uses all means at its disposal to encourage the growth of personality and character. It provides learning opportunities without favour or discrimination. It empowers students to successfully face the challenges of life through quality education. To translate the above goals into reality, the Cells, Clubs, Associations, NSS and NCC wings have launched several outreach initiatives in order to build a spirit of empathy and social concern. Tremendous efforts are made to equip students with the necessary soft skills that enhance their overall development and personality. The college has been conducting its regular and well-planned value education sessions based on age-appropriate and socially-relevant topics. The robust mentor-mentee programme has further strengthened the above endeavours.

Even during the covid-19 crisis, the college witnessed active participation of students in online workshops/webinars/lectures organized for them.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Ranchi women's College aims to execute the following plan of action for the next academic year.

1. To create an atmosphere for holistic development of students, faculty members and support staff.
2. To facilitate continuous up gradation of knowledge and use of technology by both the students and teachers.
3. To create awareness and initiate measures for protecting and promoting environment.
4. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
5. To introduce some job-oriented and skill development training programs for the student's.
6. To give additional thrust to campus placement initiatives.
7. To increase alumni and industry interaction for students.